A. General Information

	Respondent Information (Not for Publication Name:	James Amidon
	Title:	Senior Director of Communications
	Office:	Communications and Marketing
	Mailing Address:	P.O. Box 352
	City/State/Zip/Country:	Crawfordsville, IN 47933
	Phone:	765-361-6364
	Fax:	765-361-7004
	E-mail Address:	amidonj@wabash.edu
	Are your responses to the CDS posted for	
,	If yes, please provide the URL of the corre	esponding Web page:
	convention, cannot provide data for the co	on the CDS for which you cannot use the requested analytic short requested, whose methodology is unclear, or about which you his information will not be published but will help the publishers
	Address Information	
	Name of College/University:	Wabash College
[Mailing Address:	P.O. Box 352
ſ	City/State/Zip/Country:	Crawfordsville, IN 47933
ſ	Street Address (if different):	410 W. Wabash Avenue (Admissions Office)
Ī	City/State/Zip/Country:	Crawfordsville, IN 47933
Ī	Main Phone Number:	765-361-6100
	WWW Home Page Address:	www.wabash.edu
	Admissions Phone Number:	765-361-6225
	Admissions Toll-Free Phone Number:	800-345-5385
	Admissions Office Mailing Address:	P.O. Box 352
ŀ	City/State/Zip/Country:	Crawfordsville, IN 47933
	Admissions Fax Number:	765-361-6437
	Admissions E-mail Address:	admissions@wabash.edu
L		
	If there is a separate URL for your schoolOs online application, please	www.wabash.edu/admissions/apply
	specify:	
	If you have a mailing address other the	
	the above to which applications shou	
	be sent, please provide:	
	Source of institutional control (Check o	nly one):
	Public	
	Private (nonprofit)	
	Proprietary	
L	Гюрпскагу	
	Classify your undergraduate institution:	
	Coeducational college	
	Men's college	
	Women's college	
	A codomic vecs colondos	
	Academic year calendar:	Tvvvl
	Semester	XXX
	Quarter	
	Trimester	
	4-1-4	
	Continuous	
	Differs by program (describe):	
-	Other (describe):	.
	Other (describe).	1 1

CDS-A Page 1

A5	Degrees offered by your institution:	
A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	XXX
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree	
	research/scholarship	
A5	Doctoral degree Đ	
	professional practice	
A5	Doctoral degree other	

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В1

B1 B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	252			
B1	Other first-year, degree-seeking	5			
B1	All other degree-seeking	643		1	
B1 B1	Total degree-seeking	900	0	1	0

CDS-B Page 1

For Two-Year Institutions

2009 Cohort

B12

B13

B14

0

CDS-B Page 3

Applications C1 C1 1331 C1 C1 892 C1 C1 252 C1 C1 C1 C2 Yes No C2 Χ C2 C2 C2 93 84 C2 1 C2 Is your waiting list ranked? No If yes, do you release that information to students? C2 Do you release that information to school counselors? Admission Requirements СЗ High school completion requirement C3 Χ СЗ СЗ C4 C4 Χ C4 C4 C5 Units C5 Units Required Recommended C5 Total academic units C5 English 4 C5 Mathematics 4 C5 Science 2 Of these, units that must be C5 2 Foreign language Social studies C5 2 C5 2 C5 History 2 C5 Academic electives C5 Computer Science C5 Visual/Performing Arts Other (specify) C5

CDS-C Page 1

C8C As a validity check on the application essay
C8C No college policy as of now
C8C Not using essay component

C8D
C8D
C8E
C8E
C8E
C8F
C8F
C8G
C8G
SAT
X
C8G

CDS-C Page 3

C9 C9 C9 C9	24-29 18-23 12-17 6-11 Below 6	45.00% 40.00% 1.00% 0.00% 0.00%	35.00% 40.00% 6.00% 0.00%	49.00% 30.00% 3.00% 0.00% 0.00%
C10	Totals should = 100%	100.00%	100.00%	100.00%
C10 C10 C10 C10 C10				37% 70% 94% Top half + 6% bottom half = 100%

CDS-C Page 4

C22 Is your early action plan a ÒrestrictiveÓ plan under which you limit students from applying to other early plans?
C22 Yes No
C22 X

CDS-C Page 6

D. TRANSFER ADMISSION Fall Applicants D1 Yes No Does your institution enroll transfer students? (If no, please Χ skip to Section E) D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other Χ D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012. D2 Admitted Enrolled Applicants **Applicants Applicants** D2 Men 25 10 7 D2 Women D2 Total 25 10 7 D3 D3 Fall D3 Winter D3 Spring D3 Summer D4 Yes No D4 Χ D4 6 course credits D5 Indicate all items required of transfer students to apply for admission: D5 Recommended Required of All Required of Some Not Required of All of Some D5 High school transcript Χ D5 College transcript(s) X Essay or personal statement D5 D5 Interview Χ D5 Standardized test scores Х D5 Statement of good standing from prior institution(s) Χ If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): NA D7 NA D8 D9 D9 Rolling Admission Priority Date Reply Date Closing Date Notification Date D9 Fall Χ Winter D9 D9 Spring Χ D9 Summer D10 Yes No D10 Χ D11

CDS-D Page 1

Transfer Credit Policies

D12 C-D13 D13 Number Unit Type NA D14 Unit Type Number D14 Maximum number of credits or courses that may be transferred from a four-year institution: NA D15 Minimum number of credits that transfers must complete at your institution to ear.2 (t) 0.2 c 2 (e) -0.2 (r)2.2 () 0.2 (e) s6 (U) W6h D16 24 course credits D17

CDS-D Page 2

F1

F1 First-time, first-year (freshman) students

CDS-F Page 1

G0	Please provide the URL of your institution	Õs net price calculator		
X				
	1-Feb-13			
G1				
G1	DDIVATE INICTITUTIONIC	First-Year	Undergraduates	
	PRIVATE INSTITUTIONS Tuition: PUBLIC INSTITUTIONS			
Gi	Tuition: In-district			
G1	PUBLIC INSTITUTIONS In-state (out-of-district):			
G1	PUBLIC INSTITUTIONS Out-of-state:			
G1				
G1	REQUIRED FEES:			
G1	ROOM AND BOARD:			
G1				
G1	(on-campus) BOARD ONLY: (on-campus meal plan)			
G1				
G1				
G2			Minimum	

CDS-G Page 1

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies			
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living			
	at home):			
G5	Transportation			
G5	Other expenses			

G6					
G6	PRIVATE INSTITUTIONS:				
G6	PUBLIC INSTITUTIONS				
	In-district:				
G6	PUBLIC INSTITUTIONS				
	In-state (out-of-district):				
G6	PUBLIC INSTITUTIONS				
	Out-of-state:				
G6	NONRESIDENT ALIENS:				

CDS-G Page 2

2012-2013

estimated

\$294,444

\$225,710

2011-2012

final

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, Òtotal degree-seekingÓ undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2011-2012 academic year (see the next item below), use the 2011-2012 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for Onon-need-based scholarship or grant aidO on the last page of the definitions section.)

H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	Х	
НЗ	Which needs-analysis methodology does your institution use in awarding insti	itutional aid?	
НЗ	Federal methodology (FM)		
НЗ	Institutional methodology (IM)		
Н3	Both FM and IM X		
H1		Need-based \$	Non-need-based
		(Include non-need-	\$ (Exclude non-
		based aid used to meet need.)	need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$920,895	\$0
H1	State (i.e., all states, not only the state in which your institution is located)		
		\$855,245	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants,	, , , , ,	**
	awarded by the college, excluding athletic aid and tuition waivers (which are		
	reported below).	\$11,628,094	\$2,816,576
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not	Ψ11,020,004	Ψ2,010,070
	awarded by the college	¢516.000	\$256.054
H1	, ,	\$516,090	\$356,051
п	Total Scholarships/Grants	\$13,920,324	\$3,172,627

H1 Student loans from all sources (excluding parent loans) \$3,979,150 \$2,115,109 Federal Work-Study H1 State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) \$2,261,159 \$276,045 H1 Total Self-Help \$6.240.309 \$2.391.154 Other H1 H1 Parent Loans \$1,759,183 H1 **Tuition Waivers**

Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

Athletic Awards H1

Self-Help

H1

H1

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	 a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort) 	252	904	2
H2	 Number of students in line a who applied for need-based financial aid 	242	805	1
H2	 Number of students in line b who were determined to have financial need 	210	732	1
H2	 d) Number of students in line c who were awarded any financial aid 	210	732	1
H2	 e) Number of students in line d who were awarded any need- based scholarship or grant aid 	208	712	0

CDS-H Page 1 H2 f) Number of students in line d

CDS-H Page 2

H5						\$28,919
Н5а						φ20,919
						\$21,511
H6						
H6 H6				X X		
H6				χ		
H6						
						53
H6						#47.070
1.10						\$17,678
H6						\$936,950
H7 H7						
H7 H7			X X			
H7 H7			Χ			
	Process for First-Year/Freshman Students					
H8 H8			Х			
H8 H8			Х			
H8 H8			Х			
H8 H8						
H9 H9					2/15	
H9 H9					3/1	
H10 H10	a)				3/31	
H10 H10	b) Students notified on a rolling basis:	Yes		No	0,01	
H10	If yes, starting date:					
H11 H11			5/1			
H11			<i>3</i> , 1			

Types of Aid Available

CDS-H Page 3

H12	X
H12	X
H12	X
H12	

CDS-H Page 4

11

Full-time	Part-time
Exclude	Include only if they teach one or more non- clinical credit courses
Exclude	Include if they teach one or more non- clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include



CDS-I Page 1

Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the Ò100+Ó column in the class section column and 40 times under the Ò20-29Ó column of the class subsections table.

13	Number of Class Sections with Undergraduates Enrolled								
13		Undergraduate Class Size (provide numbers)							
13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	90	98	40	18	5	5	0	256
13	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	42	23	10					75

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CDS-J Page 1